

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. The second step is to gather relevant information and data. This can involve research, consultation with experts, or collecting data from various sources.

3. The third step is to analyze the information and data collected. This involves identifying patterns, trends, and relationships that can help in understanding the problem.

4. The fourth step is to develop a solution or answer. This involves applying the knowledge and skills gained from the previous steps to create a response that addresses the problem.

5. The fifth step is to evaluate the solution or answer. This involves checking the work for accuracy, completeness, and relevance to the problem.

6. The sixth step is to communicate the solution or answer. This involves presenting the findings in a clear and concise manner that is easy to understand.

7. The seventh step is to reflect on the process. This involves thinking about what was learned and how it can be applied to future problems.

8. The eighth step is to seek feedback. This involves asking others for their thoughts and suggestions on the work.

9. The ninth step is to revise the work. This involves making changes to the solution or answer based on the feedback received.

10. The tenth step is to submit the final work. This involves turning in the completed assignment or project.

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1761

SEARCHED			
Class	Subclass	Date	Examiner
99	482	4/27/05	RJ
	480		
	467		
	473		
126	59.5	4/27/05	RJ
	79		
	25 R		
426	312	4/27/05	RJ
	314		
	315		
206	525	4/27/05	RJ
	524.6		
110	109	4/27/05	RJ
	118		

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INTERFERENCE SEARCHED			
Class	Subclass	Date	Examiner
99	482	5/2/2005	RL
126	473 595	1	1
426	315	1	1

[illegible]

# Search Notes



Application/Control No.

10/698,362

Examiner

Reginald L. Alexander

Applicant(s)/Patent under  
Reexamination

FEINBERG, ANDREW

Art Unit

1761

## SEARCHED

Class	Subclass	Date	Examiner
131	329	4/27/05	RD
	330		
	195		
44	530	4/27/05	RD
	532		
	590		
	606		

## INTERFERENCE SEARCHED

Class	Subclass	Date	Examiner

## SEARCH NOTES (INCLUDING SEARCH STRATEGY)

	DATE	EXMR